
Ofsted 2012

- When evaluating the quality of teaching in the school, inspectors **must** consider:
 - the extent to which **teachers' expectations ... are sufficiently high** to extend the previous knowledge, skills and understanding of all pupils in a range of lessons and activities **over time**
 - What do “sufficiently high” expectations over time look like?
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Good Progress

LEVEL	GRADE	GOOD PROGRESSION					
		Starting Point	Y7	Y8	Y9	Y10	Y11
6C	D-	6C	6A	7B	8C	A	
5A	E+	5A	6B	7C	7A	A-	
5B	E	5B	6C	6A	7B	B+	
5C	E-	5C	5A	6B	7C	B	
4A	F+	4A	5B	6C	6A	B-	
4B	F	4B	5C	5A	6B	C+	
4C	F-	4C	4A	5B	6C	C	
3A	G+	3A	4B	5C	5A	C-	
3B	G	3B	4C	4A	5B	D+	
3C	G-	3C	3A	4B	5C	D	

Outstanding Progress

LEVEL	GRADE	OUTSTANDING PROGRESSION					
		Starting Point	Y7	Y8	Y9	Y10	Y11
6C	D-	6C	7C	7A	8B	A*-	
5A	E+	5A	6A	7B	8C	A+	
5B	E	5B	6B	7C	7A	A	
5C	E-	5C	6C	6A	7B	A-	
4A	F+	4A	5A	6B	7C	B+	
4B	F	4B	5B	6C	6A	B	
4C	F-	4C	5C	5A	6B	B-	
3A	G+	3A	4A	5B	6C	C+	
3B	G	3B	4B	5C	5A	C	
3C	G-	3C	4C	4A	5B	C-	

World Class Progress

LEVEL	GRADE	OUTSTANDING PROGRESSION					
		Starting Point	Y7	Y8	Y9	Y10	Y11
6C	D-	6C	7C	8C	9C	A*	
5A	E+	5A	6A	7A	8A	A*	
5B	E	5B	6B	7B	8B	A*	
5C	E-	5C	6C	7C	8C	A*	
4A	F+	4A	5A	6A	7A	A+	
4B	F	4B	5B	6C	6A	A	
4C	F-	4C	5C	6C	7C	A-	
3A	G+	3A	4A	5A	6A	B+	
3B	G	3B	4B	5B	6B	B	
3C	G-	3C	4C	5C	6C	B-	