

# Lesson Plan

Year 10 GCSE Geography Thursday 10<sup>th</sup> April

## Objectives:

- To know what the demographic transition models shows
- To describe & explain what happens at each stage of the DTM
- To recognise which population pyramid is associated with each stage of the DTM

**Responsible** learners apply the DTM to answer questions. **Reflective** learners link the DTM to population pyramids. **Resilient** learners can motivate themselves to move on.

Red	Amber	Green
Watch <i>Youtube</i> (STH's laptop) check notes from last lesson and answer 5 homework questions. (25 mins)	Draw the DTM & label it choosing the correct label from each category. (25mins)	Draw the DTM & complete the boxes using the labels on the sheet. (25mins)
Mark homework questions. (5mins)	Mark homework questions. (5 mins)	Mark homework questions. (5 mins)
Label DTM choosing the correct label from each category. (20mins)	Decide in which stage of the DTM each scenario belongs & give detailed reasons to explain (20mins)	Decide in which stage of the DTM each scenario belongs & give detailed reasons to explain (20mins)
DTM exam question (5mins)	DTM exam question (5mins)	DTM exam question (5mins)
Population pyramid match mine (5mins)	Population pyramid match mine (5 mins)	Population pyramid match mine (5mins)
Match population pyramids to each stage of the DTM (10mins)	Match population pyramids to the correct stage of the DTM (10mins)	Match population pyramids to the correct stage of the DTM (10mins)
Consolidate: Mini whiteboards – sketch the outline of the population pyramid for each stage of the DTM (5mins)	Consolidate: Mini whiteboards – sketch the outline of the population pyramid for each stage of the DTM (5mins)	Consolidate: Mini whiteboards – sketch the outline of the population pyramid for each stage of the DTM (5mins)
Extension task: Describe the structure of a population pyramid for LIC. MIC & HIC and annotate the key features		