



SEND One Page Profile Person Centred Conversation Guidance

Dear colleague,

For students with SEND, One Page Profiles (OPPs) are the vital link between students, staff and parents. Person centred planning (PCP) is at the heart of this. OPPs are written in the first person with the help of a member of staff. The creation of an OPP starts with a PCP conversation.

These questions are meant to guide your conversation with the student; they are not a script. This is a powerful opportunity to hear and record the true and authentic voice of the young person.

Thank you for giving the conversation the time and sensitivity it requires.

Please retain the notes from the conversation for filing.

Likes

- ▶ What does the young person like, enjoy, actively look forward to about each day, not just between the hours of 9am and 3pm, but each day of the week? What makes them joyful? What makes them feel good about themselves? What interests them?

Dislikes

- ▶ What hangs over the young person like a black cloud, depresses their mood, makes them feel anxious or unhappy? What lowers their motivation and enthusiasm? What causes them to feel stressed?

Strengths

- ▶ What does the young person think is good about them? What is the best thing about being them? What is the young person good at? Where do they feel confident and strong? What skills or interests do they have where they feel they excel above other children? What do others say they are good at? What do people admire and like about them?

Difficulties / How to support me

- ▶ What does the young person find difficult, a challenge, a trial in day to day life, not just at school but in the home context? What aspects of their life are difficult for them? How can teachers / support staff best help and support them? What would they like teachers/ support staff to know about the way they learn best? What works well? What could be better?

The future:

What are the young person's ambitions for the future? Where do they see themselves in 10 years' time? What do they need to do to achieve these ambitions? What help/support do they need? What can their family do to support them? What can school do? What can the young person do?



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Date:

Who was involved in this conversation?

Student's name:

Form:

Likes

Dislikes

Strengths

Difficulties / How to support me

The future: