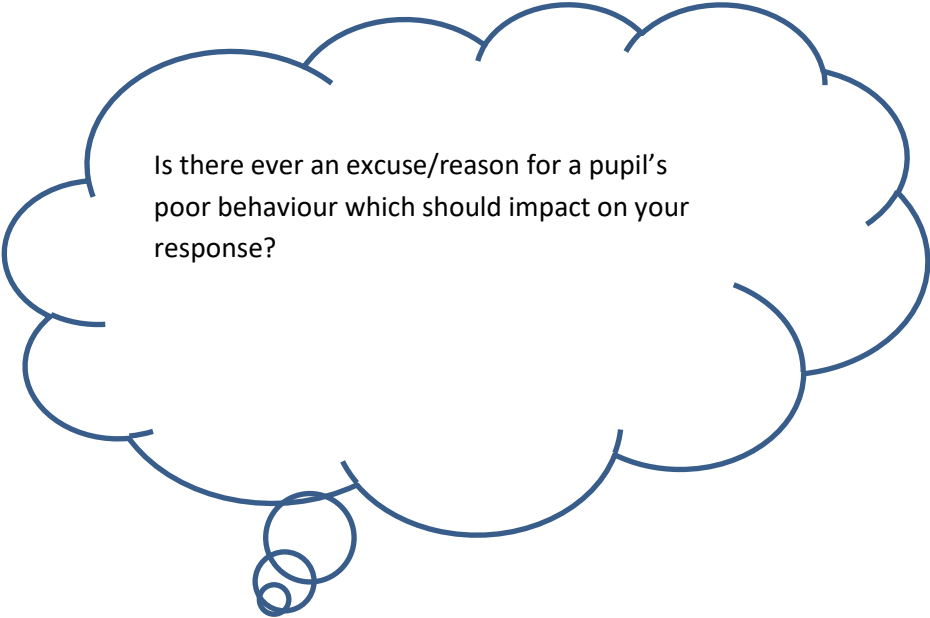
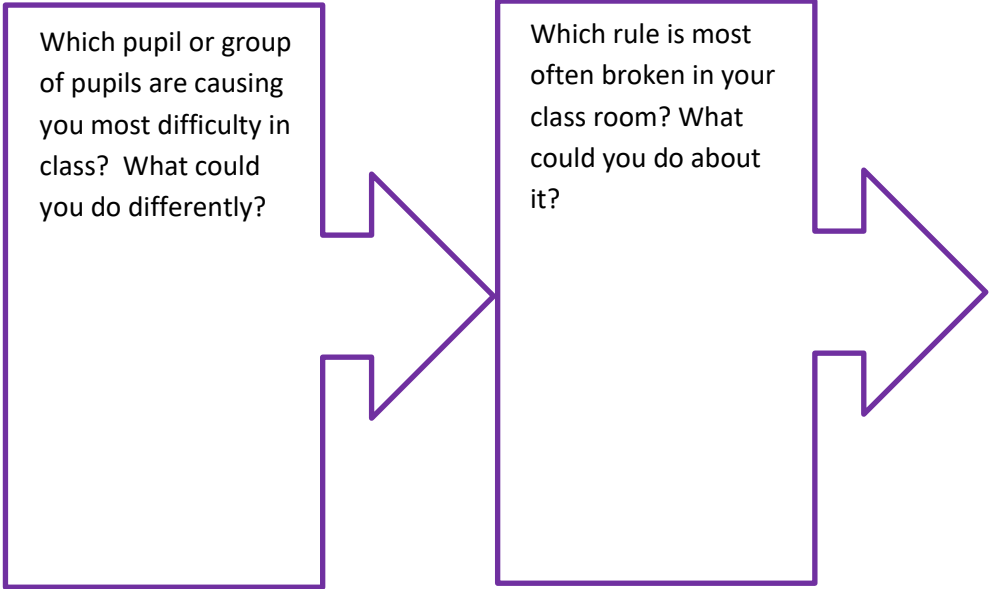


## Behaviour “Thinks” for Teachers

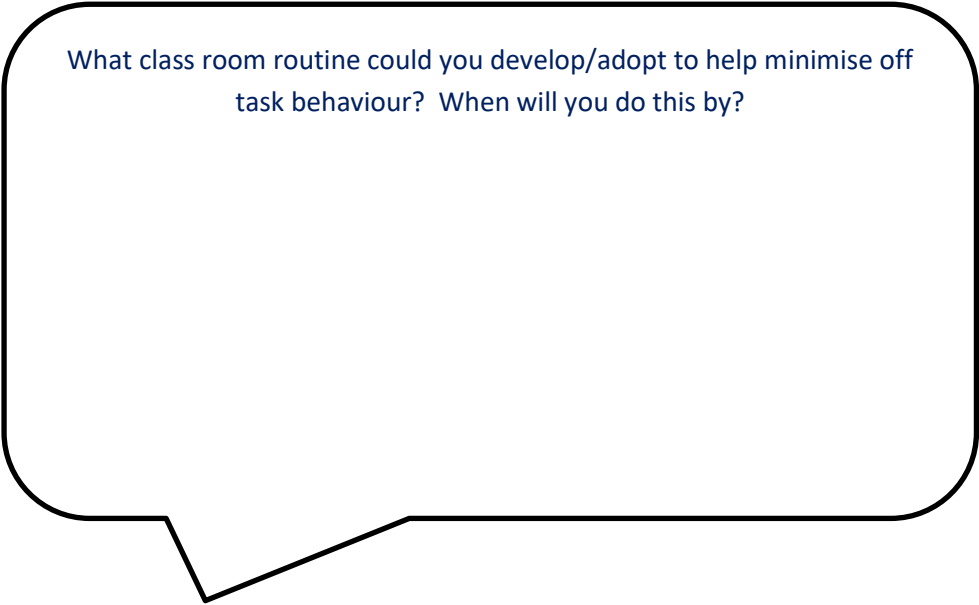


Is there ever an excuse/reason for a pupil's poor behaviour which should impact on your response?

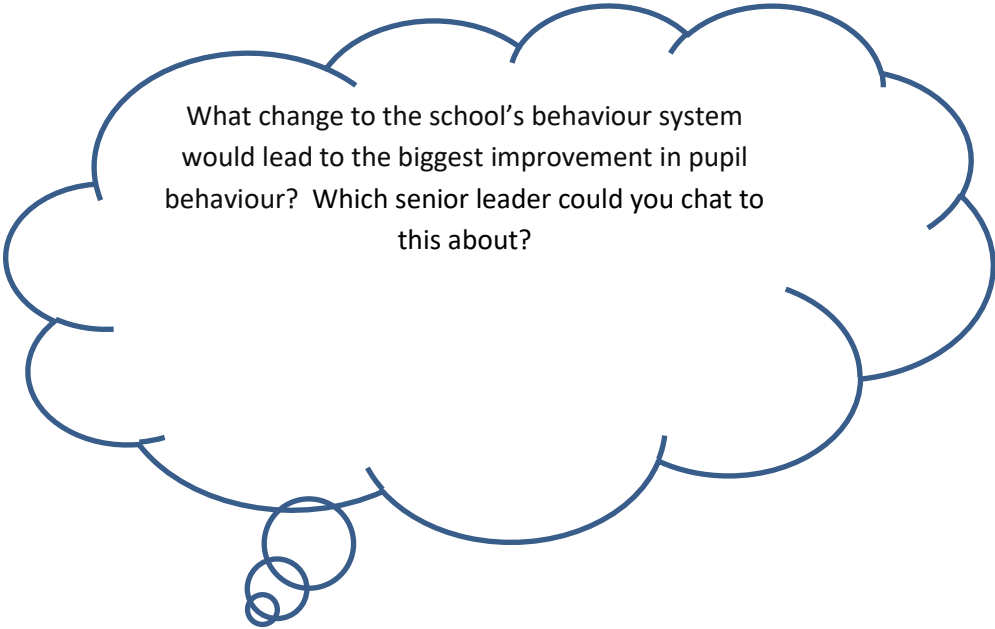


Which pupil or group of pupils are causing you most difficulty in class? What could you do differently?

Which rule is most often broken in your class room? What could you do about it?



What class room routine could you develop/adopt to help minimise off task behaviour? When will you do this by?



What change to the school's behaviour system would lead to the biggest improvement in pupil behaviour? Which senior leader could you chat to this about?